PLAN DE ESTUDIOS







| ADVANCED UNIT | VOCABULARY / USE OF ENGLISH | GRAMMAR | ENGLISH IN PRACTICE | LISTENING | SPEAKING | READING | WRITING | CRITICAL THINKING |
|------------------|---|---|------------------------|--|------------------------------------|--|---|----------------------|
| 46 | Expressions: a) Slip through my fingers. b) Go to great lengths / Bend over backwards. c) Once in a blue moon. d) Have an edge over. e) It's a deal! / That's a deal! | a) Future in the past. b) Relative Pronouns (II): Non-defining clauses. c) Verbs and Multi-word verbs: warm / build / call / come. | Sport fans. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The United States, a large country. | Everyday English role plays. | | a) Writing a text describing their country. b) Writing a text answering several questions. | |
| 47 | Expressions: a) I'll call it a day. b) Bite off more than one can chew. c) Eat like a bird. d) Recharge one's batteries. | a) The future perfect simple and continuous. b) The comparative: "the earlier the better" / more and more c) Verbs and Multi-word verbs: slow / heat / wash / catch / put / get. | Lunch break. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Going to the supermarket. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing an email. | |
| 48 | Expressions: a) Expressions with the verb "to burn". b) Keep a promise. c) Break a promise. d) I hope so. e) It should be a breeze / The rest is smooth sailing. | a) Reported questions. b) Embedded questions. c) Verbs and Multi-word verbs: calm / stay / check / take. | Becoming a citizen. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Thanksgiving Day. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. omprehension activities. | | |
| 49 | Expressions: a) Make a fuss. b) See eye to eye. c) No wonder. d) Expressions about money. e) What good is if? f) You're kidding. | a) Verbs followed by the infinitive/-ing form (II). b) Verbs and Multi-word verbs: do / knock. | Paying taxes. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Halloween. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing a text comparing two festivities. | |
| 50 | Expressions: a) Offering oneself to pay. b) Have a heart of gold. c) Expressions when forgetting something. d) Look who's talking! e) It's none of my business. f) I was wondering if g) No comment. h) Be a good Samaritan. | a) "Before" and "after". b) The passive voice (I). c) Verbs and Multi-word verbs: spit / come / bring / make. | Family in trouble. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Medications. | Everyday English role plays. | Completing sentences. Scanning factual texts for specific information. Comprehension activities. | Writing an email. | |



CHECK POINT

PLAN DE ESTUDIOS







| ADVANCED UNIT | VOCABULARY / USE OF ENGLISH | GRAMMAR | ENGLISH IN PRACTICE | LISTENING | SPEAKING | READING | WRITING | CRITICAL THINKING |
|------------------|---|---|------------------------|--|------------------------------------|---|---|----------------------------------|
| 51 | a) Expressing conditional sentences. b) Commands. The imperative. c) Mind your own business. d) Expressions with the word "else". e) Watch out! / What your step! | a) Connectors: as well as, while, whereas, however, in spite of, despite, etc. b) Verbs and Multi-word verbs: set / tip / hand / put / come / keep. | The hold-up. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: 911. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing a blog post. | |
| 52 | Expressions: a) To be a guinea pig. b) We'll see. c) Expressions with "better days". d) To take care. e) To get/earn some brownie points. f) To be honest. | a) Second conditional. b) Difference between "other" and "another". c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get. | Getting better. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Getting along with the Americans. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing a story. | |
| 53 | Expressions: a) To take center stage. b) To search high and low. c) Let's call it quits! d) Let's get over with e) Go ahead. f) Supposing. | a) "To be allowed to" and "to be supposed to". b) Difference between "as" and "like". c) Narrative past tenses. d) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check. | At the supermarket. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Greeting people. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing an email. | |
| 54 | Expressions: a) As far as I know / From what I've heard. b) To be in a bad spot / To go from bad to worse. c) Conditional sentences. d) Expressing certainty and possibility. e) Expressions related with anger. f) To have/need a shoulder to cry on. | a) Differences between "to do" and "to make". b) Time linkers. c) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall. | A big mistake. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Discrimination at work. | Everyday English role plays. | | Writing a text giving an opinion. | Use of a coherent opinion. |
| 55 | Expressions: a) To take a while. b) Wait and see. c) To feather your nest. d) Expressions about opportunities. e) The word "stuff". f) To go either way. | a) Third conditional. b) Difference between "if" and "whether". c) Used to/be used to/get used to/would. d) Verbs and Multi-word verbs: throw / tear / spruce / put. | New house. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Saint Patrick's Day. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing a text giving an opinion. | |



CHECK POINT

CHECK YOUR PROGRESS (UNITS 51-55)

PLAN DE ESTUDIOS







| ADVANCED UNIT | VOCABULARY / USE OF ENGLISH | GRAMMAR | ENGLISH IN PRACTICE | LISTENING | SPEAKING | READING | WRITING | CRITICAL THINKING |
|------------------|--|---|------------------------|---|------------------------------------|---|---|----------------------------------|
| 56 | Expressions: a) To have one's way. b) Can't stand. c) To be out of this world. d) To be a blessing in disguise. e) To make sure. f) To open one's eyes. g) To be as fit as a fiddle. | a) Modals referring to past actions. b) Differences between "to say" and "to tell". c) Possessive + gerund. d) Verbs and Multi-word verbs: talk / see / stand. | Back to work. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Opening your own business. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing a fiction story. | |
| 57 | Expressions: a) Expressions when someone is impressed by something. b) Used to. c) Tag questions. | a) Differences between "so" and "such". b) Verb patterns with reporting verbs. c) Verbs and Multi-word verbs: blow / name / settle / look / take. | Mail from Mexico. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The business license. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | | |
| 58 | Expressions: a) To have stars in one's eyes. b) To put someone on a pedestal. c) Giving advice. d) To show one's true colors. E) Get it off your chest. F) Expressions when wishing luck. | a) "In order to" and "so as to". b) Conditional sentences with modal verbs. c) Verbs and Multi-word verbs: walk / carry / dress. | The invitation. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Meeting people. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | Writing a blog post. | |
| 59 | Expressions: a) Asking for opinions. b) Expressions related with the memory. c) To have something/nothing to do d) Expressions when you don't find the correct word. | a) Adjectives + preposition. b) Causatives "have" and "get". c) Verbs and Multi-word verbs: plan / head / die / eat / bring / go / pick. | The date. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Tips. | Everyday English role plays. | Reading for gist. Scanning texts for specific information. Comprehension activities. | a) Writing a text about tips. b) Writing an email giving an opinion. | Use of a coherent opinion. |
| 60 | Expressions: a) Until the cows come home. b) To be around the corner. c) Where there's a will there is a way. d) To beat around the bush. e) Expressions about love. f) To be on top of the world / To feel ten feet tall. g) To get someone off someone's mind. | a) The passive voice (II). b) Passive reporting verbs. c) Expressions used in writing letters and emails. d) Verbs and Multi-word verbs: focus / walk. | In love. | a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: A country of immigrants. | Everyday English role plays. | | Writing a text about living in the U.S. | Contrasting ways of life. |



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CHECK POINT

PROGRESS TEST

CHECK YOUR PROGRESS (UNITS 56-60)

